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Peer review article: *Understanding Tutor Learning: Knowledge-Building and Knowledge- Telling in Peer Tutors' Explanations and Questions*

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Velasco, Jonathan, "Peer review article: *Understanding Tutor Learning: Knowledge-Building and Knowledge- Telling in Peer Tutors' Explanations and Questions*" (2011). *DBER Speaker Series*. 4.
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Jonathan Velasco discussed his research plan and the following peer-reviewed article:

Roscoe, R.D., and M.T.H. Chi, 2007, Understanding Tutor Learning: Knowledge-Building and Knowledge-Telling in Peer Tutors' Explanations and Questions, *Review of Educational Research*, Vol. 77, No. 4, pages 534-574

The article is available on line at:

<http://rer.sagepub.com/content/77/4/534>